

# ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО АНГЛИЙСКОМУ ЯЗЫКУ

## Ответы

### Школьный этап возрастная группа (7-8 классы)

#### LISTENING

##### Task 1

1.	2.	3.	4.	5.	6.	7.
A	C	B	B	A	C	A

##### Task 2

8.	9.	10.	11.	12.	13.
B	C	C	C	A	B

#### READING

##### Task 1

14	15	16	17	18
D	F	A	B	E

#### USE OF ENGLISH

19.	20.	21.
B	A	B

##### Task 1 Listening script

Part 1 *There are seven questions in this part. For each question there are three pictures and a short recording. For each question, choose the correct answer, A, B or C.*

*Before we start, here is an example.*

*What is the boy going to buy?*

**Boy:** Mum, what can I get for Dad's birthday present? I gave him golf balls last year and he seemed really pleased, but I can't think of anything else. You've got him a new mobile, haven't you?

**Mother:** Yes, so - what about if you get the case for it?

**Boy:** Yeah, that's a good idea.

**Mother:** And remember, you're going to have to teach him how to use the new mobile!

*The answer is A.*

*Look at the three pictures for question one now.*

*Now we are ready to start. Listen carefully. You will hear each recording twice.*

*One. Where will the girl meet her friend?*

**Girl:** Holly? It's Angie here. Look, I know I said I'd see you at the bus stop after school. Well, I can't now because I've got to go to the library. We went on a trip to an art gallery today and I've got lots of questions to answer about what we saw there. So I'll go straight to the cinema when I've finished in the library. I'll get a later bus and see you there about five. OK?

*Now listen again.*

[repeat]

*Two. When does the man want to watch a television programme?*

**Man:** Oh, you're watching a DVD. Do you know how long it lasts?

**Boy:** About two hours, I think.

**Man:** Oh, but I want to see the documentary and it starts at five past eight - that's only one hour from now.

**Boy:** Don't worry, we started watching it at half past five, so it'll finish by half past seven.

*Now listen again.*

[repeat]

*Three. Which sport does the girl prefer to take part in?*

**Girl:** Well, on holiday I'm like most people, I guess. I do water sports, well, I go surfing and swimming, and I have fun doing both of them. But I'm more of a team player really, so although they're fun, I'd rather play hockey if I had to choose just one sport. Yeah, even though tennis is

my favourite sport to watch. I mean, it's fast and there's so much skill involved. But I'm not so keen on playing it.

*Now listen again.*

[repeat]

*Four. What should the girl avoid eating?*

**Girl:** So if my teeth are OK, what do you advise?

**Woman:** First of all, don't worry. I'm sure it's not serious, and it certainly isn't caused by eating fruit, I don't know why anyone would think that, or a few biscuits occasionally. You generally eat a very healthy diet. It might be a good idea to give up ice cream for a week or two. You'll probably find that that'll help. And use this mouthwash regularly. Come and see me after three weeks if you're still having problems.

*Now listen again.*

[repeat]

Five. *What was the weather like during their walk?*

**Boy 1:** How was your trip?

**Boy 2:** Great, yeah, we went with my cousins and drove all night to this amazing place in the mountains, really high up, above the clouds. We saw the sun come up and it was fantastic. We walked to the top of the mountain. It was unbelievably cold, we really needed our thick jackets,

but the light was so strong, we had to wear sunglasses. We could see the waterfall on the other side of the valley, with mist at the bottom of it.

*Now listen again.*

[repeat]

Six. *What does the boy borrow?*

**Boy:** Oh, no! I haven't got my vocabulary notebook. I've got to finish my essay this afternoon.

**Girl:** Do you want to use my laptop? You can probably check most of the words on it.

**Boy:** Thanks very much, but I can use the dictionary in the library if you'll lend me your library card.

**Girl:** All right. But bring it back tomorrow,

*Now listen again.*

[repeat]

Seven. *Which shorts did the woman see in the shop window?*

**Woman:** You know those shorts you got last year?

**Girl:** The ones with flowers on them? They're my favourites, really useful.

**Woman:** Yes. The long ones. Well, I saw a pair just like those, except they were plain, in the window of that new shop just inside the shopping centre. They had big pockets.

**Girl:** I'll go and look at them tomorrow. My flowery ones are good, but I'd like some with pockets.

*Now listen again.*

[repeat]

*That is the end of Part One.*

*Now turn to Part Two, questions eight to thirteen.*

Part 2. *You will hear Joel Jones, an actor, being interviewed about a cartoon film called Basil the Bee which he wrote and helped to make. For each question, choose the correct answer, A, B or C. You now have forty-five seconds to look at the questions for Part Two.*

*Now we are ready to start. Listen carefully. You will hear the recording twice.*

**Interviewer:** How did you feel when you first started working on *Basil the Bee*?

**Joel:** Well, at the start, I thought it wouldn't take much time because it was a cartoon, yeah? But I suppose that even a simple story is a bit of a challenge, I mean, when you're trying to decide what's going to happen in it, you spend longer than you realise.

**Interviewer:** Is the character you give a voice to, Basil the Bee, like you in any way?

**Joel:** I think maybe in appearance. He does look like me, I suppose; although his head is rounder than mine. But he wasn't supposed to look like me - that wasn't the plan. The team of artists just designed a face that we all enjoyed looking at. We felt that he was cute and a bit funny.

**Interviewer:** How did your family feel about hearing your voice in a cartoon?

**Joel:** I'm not exactly sure about my children. The little one doesn't recognise it as me but she loves bees. She always insists on seeing the DVD of *Basil* before she goes off to bed at night.

**Interviewer:** Did you expect it to be so popular with children?

**Joel:** Well, during the time we were making it I occasionally showed my children and some of their friends little parts of it on the computer. They'd go crazy and watch it over and over again - it's so funny. There's nothing more fun than entertaining children, but I never intended it as a movie specially aimed at them or teenagers. I just wanted to make it as funny as I could.

**Interviewer:** Why do you think that so many people see bees as good bugs?

**Joel:** I think they have a complicated society, which is very scientific, and the organisation to produce honey, which of course is the whole idea, like what their life is for, is about making honey. So we see them as almost human in their behaviour, doing a job, getting on with life and so on.

**Interviewer:** And you, yourself, do you feel you care more about bees than you used to?

**Joel:** Bees are the bugs I've always preferred. Apart from that, I'm not a great fan of bugs on the whole. With bees, they live like we might do one day, they fly around so fast, each with his, or her, own little flying machine. They visit flowers which are beautiful, and they create something delicious. Somehow, I feel they're a quite different creature from other bugs.

*Now listen again.*

[repeat]

*That is the end of Part Two.*